



Итоги конкурса по английскому языку для учащихся 7–8 классов

«Ready for the State Exam»

Задание 1 (10 баллов)

Найдите слова, которые начинаются с букв "ME".

1. ME _ _ _ - a large round sweet fruit with yellow skin.
2. ME _ _ _ _ - something that you remember.
3. ME _ _ _ _ - a simple tune or song.
4. ME _ _ _ _ _ - a piece of information that you send by mobile phone or email.
5. ME _ _ _ _ _ - a special liquid that you drink to treat an illness.
6. ME _ _ _ _ _ - an imaginary sea creature that is half -woman and half-fish.
7. ME _ _ _ _ - a field where grass and wild flowers grow.
8. ME _ _ _ _ - someone who belongs to a club, organization, or group.

Правильный ответ: 1) melon, 2) memory, 3) melody, 4) message, 5) medicine, 6) mermaid, 7) meadow, 8) member.

Задание 2 (10 баллов)

Исправьте 10 ошибок в тексте. Подчеркните свои исправления.

In Sunday I woke up at 9 o'clock and decided to go for walk. The weather is nice, and the Sun was shining brightly. I put in my backpack my favourite book, a ball, a milk and a sandwich to snack later. I went to the most near park and chose a place under a big old tree. I opened a book and started reading. The story was such interesting, that I don't notice anything around me. Suddeny I heard a roll of thunder and saw a big dark cloud. I ran home so fast as I could! Luckily I entered my house before the rain started.

Правильный ответ: On Sunday I woke up at 9 o'clock and decided to go for a walk. The weather **was** nice and the Sun was shining brightly. I put in my backpack my favourite book, a ball, **some** (-) milk and a sandwich to snack later. I went to the **nearest** park and chose a place under a big old tree. I opened **the** book and started reading. The story was **so** interesting, that I **didn't** notice anything around me. **Suddeny** I heard a roll of thunder and saw a big dark cloud. I ran home **as** fast as I could! Luckily I entered my house before the rain started.

Задание 3 (10 баллов)

Разделите глаголы на три группы, дайте каждой из групп название.

SHRED, CUDDLE, CRUNCH,
HISS, PROD, TINKLE,
REND, TATTER, STROKE, CLINK, RIP, SNAP,
NUDGE, TEAR, HUG

Правильный ответ:

SOUNDS/NOISES: crunch, hiss, tinkle, clink, snap.

PHYSICAL CONTACT/TOUCH: nudge, stroke, cuddle, prod, hug.

BREAK: rip, tear, tatter, rend, shred.

Задание 4 (10 баллов)

Для каждого пропуска подберите один глагол из рамки и поставьте его в нужное грамматическое время. В одном из предложений употребите отрицание.

EXPLAIN WAIT REPAIR HAVE STEAL
DRIVE ARRIVE VISIT UNDERSTAND

1. I _____ the car, now you can _____ it.
2. Yesterday Mike _____ for me when I _____ to the office.
3. If I _____ vacations now, I _____ my friend in Italy.
4. Look at her! She _____ what you _____.
5. A lot of money _____ from this shop last night.

Правильный ответ:

1. I've repaired the car, now you can drive it.

2. Yesterday Mike was waiting for me when I arrived to the office.

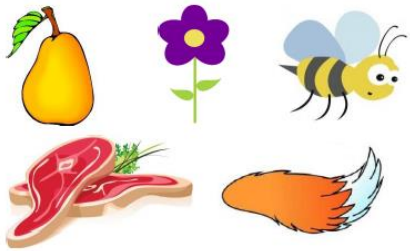
3. If I had vacations now, I would visit my friend in Italy.

4. Look at her! She doesn't understand what you are explaining.

5. A lot of money was stolen from this shop last night.

Задание 5 (10 баллов)

Замените слова, изображенные на картинках, словами-омофонами и подставьте их в нужные предложения.



1. I will come to the airport to _____ you.
2. My glasses are broken, I need a new _____.
3. To make this cake you will need three eggs, a cup of _____ and a cup of sugar.
4. It was a wonderful children's _____ about magic and dragons.
5. You should _____ above talking behind someone's back.

Правильный ответ: 1) meet, 2) pair, 3) flour, 4) tale, 5) be.

Задание 6 (10 баллов)

Выберите правильный вариант.

- 1)** Have you seen _____ of these films?
a) some **c)** any
b) none **d)** much
- 2)** My father is very busy, so he has _____ time for other things.
a) a few **c)** few
b) a little **d)** little
- 3)** We tried several restaurants, but _____ of them had a free table.
a) none **c)** no one
b) any **d)** anyone
- 4)** I think _____ has already heard the news.
a) all **c)** everybody
b) anybody **d)** every
- 5)** I swear, I didn't tell them _____!
a) anything **c)** something
b) nothing **d)** none
- 6)** We've lived there for _____ years and know the place very well.
a) much **c)** a little
b) few **d)** many
- 7)** Unfortunately I have very _____ friends.
a) little **c)** much
b) few **d)** many
- 8)** Jane was sick yesterday and spent _____ of the day in bed.
a) some **c)** much
b) most **d)** many

Правильный ответ: 1) с, 2) d, 3) a, 4) с, 5) a, 6) d, 7) b, 8) b.

Задание 7 (10 баллов)

Восстановите гласные в глаголах и запишите полученные слова. Отметьте тот глагол, который является лишним. Объясните ваш выбор.

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_ND_RST_ND, F_RG_V_, B_C_M_,  
    L_V_, CH_S_, B_G_N,  
_MPR_V_, F_RG_T, T_CH, B_LD.
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Правильный ответ: Understand, forgive, become, leave, choose, begin, improve, forget, teach, build. **IMPROVE** – это единственный правильный глагол (it's the only regular verb in the list).

Задание 8 (10 баллов)

Восстановите пословицы. В каждом выражении мы опустили один элемент, одинаковый для всех трех пословиц. Найдите его. Запишите полученные пословицы.

- 1) BEFORE / HATCH / THEY / CHICKENS / COUNT / YOUR.**
- 2) BY / BOOK / A / COVER / ITS / JUDGE.**
- 3) OF / IN / YOUR / ALL / BASKET / ONE / EGGS / PUT.**

Правильный ответ:

Don't count your chickens before they hatch.

Don't judge a book by its cover.

Don't put all of your eggs in one basket.

Задание 9 (10 баллов)

Подберите правильные значения к фразовым глаголам. Несколько вариантов – лишние. Запишите ответ в виде комбинации цифр и букв.

1	MAKE UP	A	have a good relationship
2	SHOW OFF	B	climb something
3	GET ON	C	invent something that is not true
4	SET OFF	D	finish a talk by phone
5	CALL OFF	E	cancel something
		F	start a journey
		G	try to impress people with your ability, knowledge

Правильный ответ: 1) с, 2) г, 3) а, 4) ф, 5) е.

Задание 10 (30 баллов)

Напишите короткую историю под названием «Unexpected twist», в которой бы употреблялось как можно больше пословиц и поговорок английского языка. Объем текста – 120 слов. Подчеркните использованные вами устойчивые выражения.

Оценивалась разнообразность конструкций, отсутствие грамматических и орфографических ошибок, соблюдение условий задания.